

# H.I.S. Personal Project

2023 – 2024

## STUDENT GUIDE

*»By failing to prepare,  
you are preparing to fail«  
Benjamin Franklin*

Name:

Supervisor:

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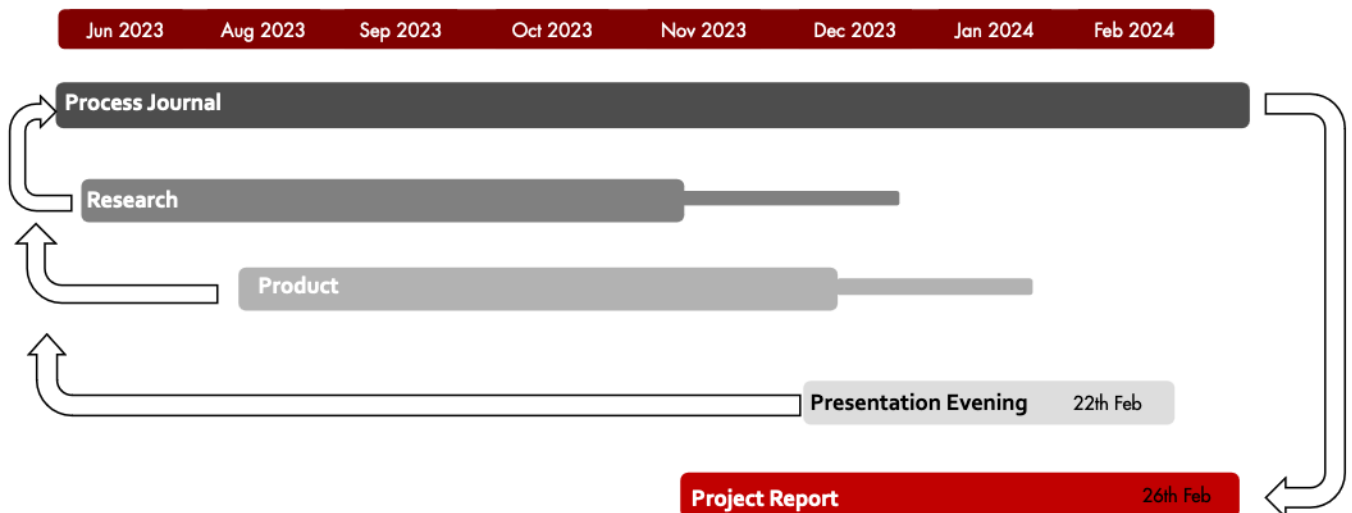
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## Personal Project Timeline

### Personal Project Timeline 2023–2024

May 2023	Project kick off
June 2023	Supervisors assigned
26. June 2023 End of September for new students	Planning deadline (project chosen)
End of September	First reflection completed
10. November 2023	Research deadline
End of November	Second reflection completed
8. December 2023	Product creation deadline
17. January 2024	Project report draft deadline
End of January	Third reflection completed
22. February 2024	Personal project evening
26. February 2023	Final Deadline

It should be understood that some of these deadlines are “work in progress” deadlines. For example, research may continue throughout the project, but enough should be completed by the research deadline in order for work on the project itself to begin.



## IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination: we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.